EXPLORING

HOW WE ARE SITUATED
DIFFERENTLY

BIASES and how they impact our work

A. BABY COMING IN APRIL
- MORE RESOURCES
- MANY GOOD OPTIONS
- NOT EXPERIENCING HIGH STRESS
- INTERSECTIONALITY

B. FAMILY WHO LIVES WITH AUNT
- MORE COMPLEX ENVIRONMENT
- CHALLENGES
- COULD HAVE RESOURCES
- AWAY OR NANNY

MORE RESOURCES
- RESEARCH RESOURCES

ISSUES OF REJECTION
- STRATEGIES TO GET SUPPORT
- COST
- LOCATION

AVAILABLE

PRONING PERSPECTIVE

CULTURAL IMPLICIT BIAS IMPACTS PERCEPTION & DECISION-MAKING
- OPTIONS
- FAITH COMMUNITY
- OPPOSITE SHIFTS
LEARNING FROM OUR COLLEAGUES' EXPERIENCE
INFORMING OUR THINKING OF A PREFERRED SYSTEM

DIVERSITY OF FAMILIES

VALUE AND RESPECT CHILDREN

- Consider your own lens

- Build trust

- Know and do

- Be organized

- Be flexible

- Know the microcosm of a child's world

- Make common ground connections

- Sell families

- Research that supports

- Open-listen first

- Synthesize: tailored to each environment

- Synthesize: guidelines

- Synthesize: a child's journey

- Be clear and direct

- Meet people where they are

- Build a rapport

- Know guidelines

- Amend a signal

- Are best practices

- Registered two win requirements

- Come in as a consultant

- Growth development

- Healthy & safe space

- Be organized

- Be respectful

- Food safety

- Enabling more than food

- Basic nutrition

- Strong clinical foundation

- Staffing / credibility

- Follow-up

- Building community

- Critical

- Key elements

- Research, resources, relationships

- Normalizing

- Transforming

- Leading

- Quality

- Quality of relationship

- Quality of communication

- Quality of leadership

- Quality of teamwork

- Quality of culture

- Quality of mission

- Quality of safety

- Quality of structure

- Quality of outcomes

- Quality of impact

- Quality of results

- Quality of excellence

- Quality of advocacy
EVALUATING THIS EFFORT

- Not collecting enough data
- Process questions
- Methods for collecting information
- Qualitative
- Quantitative
- Training & support
- Barriers to facilitation
- Data transfer
- Support data collection
- WHAT'S NEXT?

- CARDEA: Evaluation & Research
- Public Health
- Community informed
- Service delivery
- Look across all service delivery
- Individual learning plans
- Impact questions
- Describe elements unique differences
- Barriers to facilitation
- CCHC contributes to outcomes
- 1st set of data submissions in July
- Follow up assessment

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ENVISIONING OUR PREFERRED SYSTEM

CONSIDERATION

- Any unintended consequences?
- Recognize value of work
- Resources to support work
- People prepared to engage
- Equity and cohesion
- Structural piece
- Coordination w/ other HC conditions
- Virtual consultation
- 24-hour call line
- Pathway to consistency
- Agree on roles and responsibilities
- Fair, equal, and sustainable
- Common data system
- Call for alignment
- Supporting consultation for work
- High quality & responsive
- Consultants access to networking & support
- Discuss multi-disciplinary team concept

ADDRESSING GAPS

- 1. Equitable
- 2. Supported
- 3. Accessible
- 4. Working cohesively
- 5. Well-trained

COMMUNITY PERSPECTIVES ON PREFERRED SYSTEM

CONSULTANTS
- Reflect diversity of people served
- Pay for services offered
- Pay for more nurses
- Pay instead of plan
- Pay instead of plan

FINANCIAL GAINING OF SYSTEM

IMAGING ON FAMILIES
- No wrong done
- No wrong done
- Unpaid family

EQUITY CHARGE

- Effect
- Improved conditions
- Equitable change

PLEASE CONSIDER

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EARLY WIN PROJECTS AND NEXT STEPS

IMPROVEMENT PRINCIPLES
- Convene people
- Clear on problems
- Engage in transforming

LEARNING CYCLE
- Problem
- Learn
- Test
- Measure
- Apply learning cycle

ADVOCACY FOR INCREASED FUNDING THROUGH LEGISLATURE

GALLERY WALK
- Create & provide more trainings in various languages

STRENGTHEN CONVERSATION BETWEEN LICENSING, EARLY ACHIEVERS, COACHES & CHILD CARE HEALTH CONSULTANTS

CLEARLY DEFINE CHILD CARE HEALTH CONSULTATIONS SCOPE OF WORK

DISSEMINATE INFORMATION ABOUT CHILD CARE HEALTH CONSULTATION TO CHILD CARE PROVIDERS AND CAREGIVERS INCLUDING FFNS

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